



ELA Virtual Learning

# English III

May 13th, 2020



Grade/Course

Lesson: May 13th, 2020

**Objective/Learning Target:**

- Students learn multiple techniques for note-taking

# Bell Ringer



On a piece of paper jot down what types of strategies you use when taking notes.

How do you know what is important to remember and what is not?

How do you keep the information organized?

# Learn



Watch the video about 5 different note taking strategies. Write down the name for each of the 5 strategies. Today we will look at three strategies in depth.

# Learn: Outline Method

The “Outline” Method is best suited for those who want structured, organized notes. You have main topics with details and additional information underneath the main topic. The outline method keeps the notes organized, but can lead to writing down too much information.

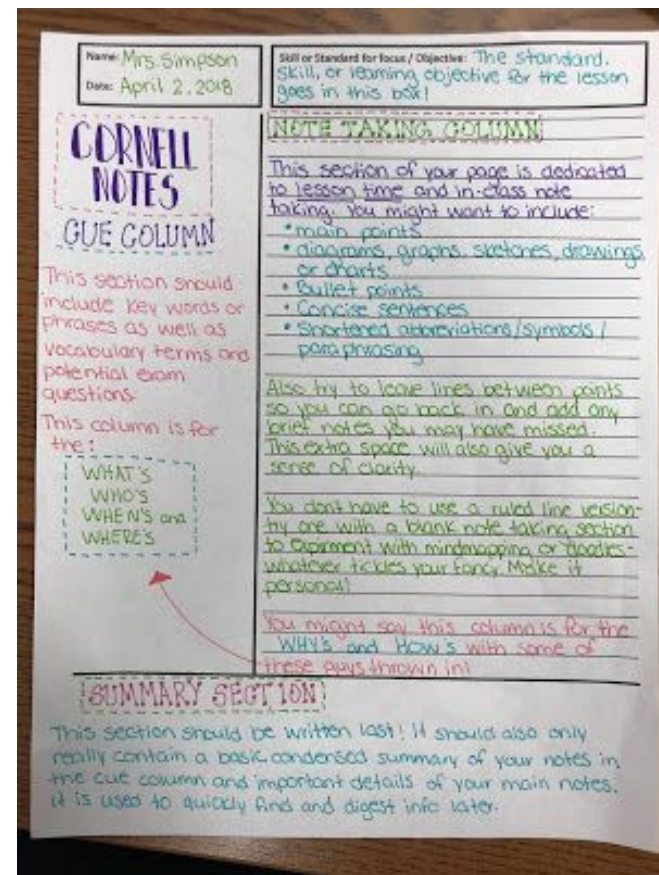
## Class Topic: How to Outline Notes

1. The first line is reserved for each topic or idea and is general
  - a. This concept always applies to the level above (I)
    - i. This concept always applies to the level up (a)
    - ii. This is a second supporting piece of information equal to (i) to support (a)
    - iii. This is also equal to (i) and (ii) to support (a)
  - b. This concept applies to the concept (I) and is equal to (a)
2. You do not have to use Letters, Numbers or Roman Numerals – the hierarchy is enough
3. Advantages
  - a. Well organized
  - b. Records relationships/content
  - c. Reduces editing and easy review by adding main points into questions
4. Disadvantages
  - a. Need to pay close attention during class
  - b. Does not always show sequential relationships
  - c. Doesn't work well for quick paced lectures

Click [here](#) to enlarge the image

# Learn: Cornell Method

The “Cornell” Method comes with its own template for note takers to follow. During the note taking, students only fill out the big section with facts and information provided to them. After taking the initial notes, they write guiding questions on the left for when they study. A broad summary of the notes is completed at the bottom.

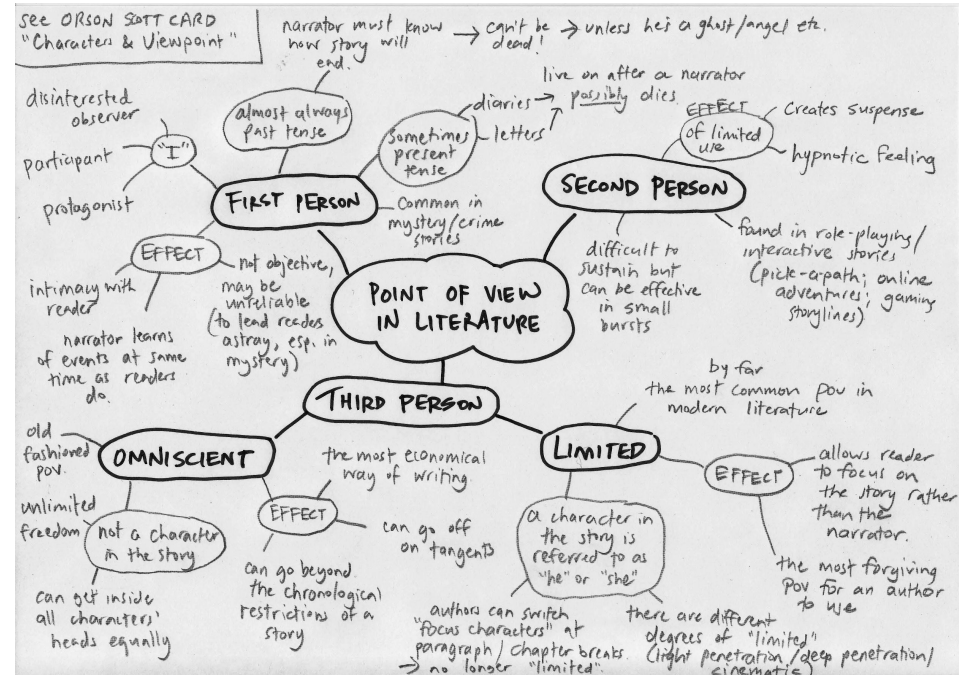


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# Learn: Mind Map Method

The “Mind Map” Method is suited for students who do not always think in a linear or organized fashion. The notes are organized by what the student understands from the lecture. It allows the student to create an visual of the connections between the topic and the details presented in the lecture.



Click [here](#) to enlarge the image

# Practice: Note Taking

- Select one of the three note taking strategies: Outline, Cornell, Mind Map.
- Practice taking notes over the video.
- Pay close attention to what is a main point or a supporting detail.





# Practice Answer Key

Main topics to guide and organize the notes:

Shakespeare's early life/childhood/school life

Shakespeare's married/adult life

Shakespeare's experience at the Globe Theater and the plague

What events and power exchanges were taking place when Shakespeare was alive?

What types of plays and poems did Shakespeare write? How many of each?

Supporting details will vary based on information individuals didn't know or found interesting.

# Additional Resources

There are more than the 5 note taking strategies explored in today's lesson. If you would like to learn more strategies to find one best fit for your learning, watch the video.

